

## INSTITUCIÓN EDUCATIVA HECTOR ABAD GOMEZ

Proceso: CURRICULAR Código

Nombre del Documento: PLANES DE MEJORAMIENTO

Versión 01 Página 1 de 1

| ASIGNATURA /AREA/ NÚCLEO | Inglés | GRADO: | 9°   |
|--------------------------|--------|--------|------|
| PERÍODO                  | 1      | AÑO:   | 2025 |
| NOMBRE DEL ESTUDIANTE    |        |        |      |

## DESEMPEÑOS:

- Recognizes opinions and points of view.
- Recognizes vocabulary related to current social phenomena.
- Identifies the chronological order of past and future actions.
- Requests information on daily activities related to the use of ICT through previously prepared information questions (Wh questions).
- Gives information on daily activities related to the use of ICT through adequate vocabulary and structures.

| structures.   |  |  |
|---|--|--|
| ACTIVIDADES PRÁCTICAS A DESARROLLAR INCLUYENDO BIBLIOGRAFIA DONDE SE PUEDA ENCONTRAR INFORMACIÓN: |  |  |
| A)  | Write zero conditional sentences, using these words.       |  |
| 1   | when /Stan /finish /his homework early/he/play/video games |  |
| 2   | if/1/not hove/money/I /stay at home                        |  |
| 3   | when /it/snow /we/not go/outside                           |  |
| 4   | I /always/lose/when /I /play chess/with Dan                |  |
| 5   | Kyle/wake up/late/if/his alarm/not go/off                  |  |
|   |  |  |

| B)    | Complete the sentences with the first conditional form of the verb in brackets.           |  |  |  |  |
|-------|---|--|--|--|--|
|       |   |  |  |  |  |
| 1     | If you buy the puzzle, I (help) you do it.  |  |  |  |  |
| 2     | If Grandma (come) for o visit this weekend, we will play cords.                           |  |  |  |  |
| 3     | I (buy) a new toy dinosaur if Mum gives me the money for one.                             |  |  |  |  |
| 4     | If they (not get) here soon, we'll leave without them.                                    |  |  |  |  |
| 5     | Gerard will save us a seat at the theater if we (ask) him to.                             |  |  |  |  |
| 6     | If they don't clean this pool, I (not swim) here again.                                   |  |  |  |  |
| 7     | I (cook) some pizza if you are hungry later.  |  |  |  |  |
| 8     | If Sarah (not do) her homework properly this time, Dad will be really                     |  |  |  |  |
| annoy | veu.  |  |  |  |  |
| Moda  | lls of Obligation, lack of necessity and Prohibition                                      |  |  |  |  |
|       | A. Complete the following sentences with "mustn't" or "don't have to."                    |  |  |  |  |
|       | I. The museum is free. You pay for the entrance.  |  |  |  |  |
|       | 2. You have to wear a uniform at school. You wear blue jeans.                             |  |  |  |  |
|       | 3. The speed limit is 90 km per hour. You drive faster.                                   |  |  |  |  |
|       | 4. You live in a very small place. You clean it every day. Just clean it twice.           |  |  |  |  |
|       | 5. Your job is from Monday to Friday. You come on weekends.                               |  |  |  |  |
|       | 6. That river is extremely dangerous. You swim in it.                                     |  |  |  |  |
|       |   |  |  |  |  |
|       | B. Choose the correct option.   |  |  |  |  |
|       | 1) She <b>DON'T HAVE TO/ DOESN'T HAVE TO/ MUST</b> wash the dishes now. I'll do it later. |  |  |  |  |
|       | 2) My brother <b>HAVE TO/ HAS TO/ DOESN'T HAVE TO</b> wear a tie at his work. He is a     |  |  |  |  |
|       | lawyer.   |  |  |  |  |
|       |   |  |  |  |  |

- 3) You MUSTN'T / MUST smoke in public places. It's prohibited.
- 4) We have a meeting with our boss tomorrow at 9 am. We **MUSTN'T / DON'T HAVE TO** be late.
- 5) I **HAVE TO/ MUST / DON'T HAVE TO** tidy my room today because I cleaned it yesterday.
- 6) We **MUSTN'T** / **DON'T HAVE TO** forget to set the alarms before we leave our house.
- 7) We **MUST / DON'T HAVE TO** bring our passports or we won't board the plane.
- 8) You MUSTN'T / DON'T HAVE TO/ HAVE TO drink and drive.

Sarah comes to the party because she **DOESN'T HAVE TO/ HAS TO/ HAVE TO** work tomorrow.

## Complete the sentences using a comparative or a superlative form, adding any words necessary.

We stayed at the cheapest hotel in the town. (cheap)

Our hotel was cheaper than all the others in the town. (cheap)

| 1. America is much                  | (large) France.        |
|-------------------------------------|------------------------|
| 2. David isn't as                   | (tall) as Bob.         |
| 3. Cats aren't as                   | (aggressive) as lions. |
| 4. Do you think she is              | (old) I am?            |
| 5. I think tulips are               | (beautiful) daffodils. |
| 6. Is it as(cold)                   | here as in Canada?     |
| 7. It is ten miles from             | (near) town.           |
| 8. It isn't very warm today. It was | (warm) yesterday.      |

| 9. It was a very cold day. It was(cold) of the year.         |  |  |
|--|--|--|
| 10. It was a very happy day. It was(happy) day of my life.   |  |  |
| 11. My father is much(bad) he was.                           |  |  |
| 12. Shirley is a lot   |  |  |
| 13. She's a very popular singer. She is(popular)             |  |  |
| singer in our country.                                       |  |  |
| 14. Mary's car isn't very big. My car is(big) hers.          |  |  |
| 15. Paris is(large) city in France.                          |  |  |
| 16. The TGV is(fast) of all the other trains.                |  |  |
| 17. The Taylors aren't very nice. The Browns are much(nice). |  |  |
| 18. This church is very old. It's(old) in the town.          |  |  |
| 19. What is(long) river in the world?                        |  |  |
| 20. You're not very tall. Your brother is(tall) you.         |  |  |

## **The Circus: Superlatives and Comparatives**

Read through the text about a circus, then answer the questions below.

The Rodriguez Brothers Circus is in town! Every year, the circus arrives and stays for a week. Then they go to the next town.

There are not many animals in the circus. People told the circus that they didn't like seeing animals performing. There is an elephant called Jacob and two old lions, Hattie and Meg.

Most of the performers are human! There is Leopold, The Strongest Man in The World. His father also worked in the circus, but Leopold is stronger than him, he has bigger arms and bigger legs too! Leopold performs his act every night for the town's people who come to watch.

Another performer is Clara. She says she has the longest hair in the world. It's about 4 meters long! She also has a daughter who works in the circus. Her name is Sue-Ellen. Her hair is a lot shorter, but she wants to grow it as long as her mother's. Sue-Ellen helps look after the animals and she's also learning how to juggle.

The highlight of the circus are the three clowns, Pit, Pot and Pat. They all wear long red shoes, but Pat's shoes are the longest and sometimes, he falls over because they're so long! They perform for about twenty minutes and they are always the most popular act with the audience, especially the children. Many people think Pit, Pot and Pat are three brothers, but Pat is older than the other two - he's their father! He's the oldest clown in the country, but he has a lot of energy.

Tomorrow will be the longest day because the circus is leaving town and everything must be packed away into big trucks.

1. The circus comes to the town twice a year.

True

False

2. There are not many animals in the circus.

True

False

3. People don't come to the circus because of the animals.

True

False

4. Leopold and his father work in the circus together.

True

False

5. Leopold's father is the strongest.

True

False

6. Clara's hair is longer than her daughter's hair.

True

False

7. Sue-Ellen wants to be a clown in the circus.

True

False

8. Pit is the father of the other two clowns.

True

False

| False 10. Everyone is very tired on the day that the circus leaves town. True False   |                                      |  |  |  |
|---|--------------------------------------|--|--|--|
| BIBLIOGRAFIA:   |                                      |  |  |  |
| https://www.liveworksheets.com/w/en/english-second-language-esl/368622<br>https://www.esl-lounge.com/student/reading/2r9-circus-superlative-reading.php                 |                                      |  |  |  |
| METODOLOGIA DE LA EVALUACIÓN  |                                      |  |  |  |
| Aprendizaje autónomo y acompañado por el docente.<br>Orientación en la búsqueda de información en internet.<br>Explicación y socialización a nivel individual y grupal. |                                      |  |  |  |
| RECURSOS:<br>Notas de clase.<br>Bibliografía.<br>Internet.  |                                      |  |  |  |
|   |                                      |  |  |  |
| OBSERVACIONES:  |                                      |  |  |  |
| FECHA DE ENTREGA DEL TRABAJO  | FECHA DE SUSTENTACIÓN Y/O EVALUACIÓN |  |  |  |
| NOMBRE DEL EDUCADOR(A) Yeison Duban<br>Gomez Castillo   | FIRMA DEL EDUCADOR(A)                |  |  |  |
| FIRMA DEL ESTUDIANTE  | FIRMA DEL PADRE DE FAMILIA           |  |  |  |
|   | •                                    |  |  |  |

9. The three clowns wear identical shoes.